Challenging Text and the MCCS for Elementary
Unit Plan

The unit plan provides details on each part of the unit and approximate times for completion of every video, handout, and activity. The unit plan is designed to help you plan for professional learning at a district level, school level, team level, or individual level. This unit plan begins with the MCCS Elementary Course Overview video, which provides details on the entire Elementary Course and all of the available units. Then, each part in the Challenging Text Unit, whether you view it from iTunes or on the website, lists all of the handouts at the beginning of each part. In the guide below, those handouts are listed in the far right hand column. Also, in the guide, after each handout or set of handouts, an approximate time for completing the handouts/activities is identified. The guide also identifies the video clips, times, and descriptions within the unit. The unit is best completed in order, since many pieces build upon one another.

Video Title	Video Time	Description	Handout(s), Links, and *Time for Activities*
MCCS Elementary Course Overview			
Course Overview video	4:05	This video introduces the elementary course and the course organizer.	-Handout: Course Organizer *(5 minutes after video segment)*
Challenging Text Introduction focuses on an overview of the unit, unit objectives, and builds the foundation for understanding what challenging text is.			
Intro. Challenging Text	29:01	In this first video hear Dr. Tim Shanahan describe what makes text challenging and describe some beginning understandings of how to select challenging text.	1. Challenging Text Pre-Post Test *(3 minutes for pre-test and collection)* 2. UO 2 Column Notes Challenging Text *(use throughout the unit)* 3. Appendix A *(3 minutes)* 4. Challenging Text Appendix A New Research *(3 minutes)*
What is Challenging Text	35:49	Dig deeper into understanding what challenging text is and how to select such text for students using the three-part model for measuring text complexity.	1. Key Considerations Text Complexity *(40 minutes total, 2 activities with directions embedded in the video)* 2. Appendix A *(20 minutes)* 3. Challenging Text Appendix A New Research *5 minutes)* 4. Depth of Knowledge Levels *(5 minutes)* 5. Revised Blooms Taxonomy *(5 minutes)* 6. MLP Action Plan *(15 minutes to begin process)* 7. Companion to Qualitative Scale Features Explained *(5 minutes)* 8. Task Worksheet Blooms and DOK *(20 minutes)*

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Challenging Text Standards Analysis focuses on understanding where and how challenging text is in the Standards.			
Analysis Challenging Text	6:21	Standard 10 of both the RI and the RL Standards define a grade-by-grade staircase of increasing complexity. Learn about this progression and see how it connects to the SMARTER Balanced assessment.	1. Appendix A *(5 minutes)* 2. ELA Common Core Standards *(5 minutes)* 3. Exploring the SMARTER Balanced website *(10-15 minutes)*
Challenging Text Planning a Lesson focus is on understanding how to plan for delivery and instruction using challenging text with students. This section consists of two parts, sections 2-1 and 2-2.			
Challenging Text Section 2-1	36:16	Learn about the components of a lesson using challenging text from experts that include Dr. Tim Shanahan and Dr. Elfrieda Heibert. Then plan a lesson using the Planning Challenging Text Guiding Questions. **Additional resources** are referenced during the video of CLOZE reading, partner reading, and whisper reading; these resources are links within this section of the Challenging Text unit.	1. Oral Reading Techniques OPI *(5 minutes)* 2. Seven Actions Teachers Can Take Heibert *(embedded, 15 minutes)* 3. 2 Column Notes for 7 Actions Article *(embedded, 15 minutes with above article)* 4. Appendix B *(10 minutes)* 5. Reading Interest Inventory *(5 minutes)* 6. Teaching with Challenging Text Guiding Questions *(15 minutes)* 7. Partner Lesson Reflection Form *(45 minutes for planning and sharing)* Links: Shanahan on Literacy http://www.shanahanonliteracy.com/ Text Project http://textproject.org/ **Additional Resources:** CLOZE Reading *(2:21 minutes)* http://opi.mt.gov/streamer/profdev/F_Smith2/11_Use_Uoze_Reads.mp4 Partner Reading *(3:03 minutes)* http://opi.mt.gov/streamer/profdev/F_Smith2/13_Using_Partners.mp4 Whisper Reading *(4:11 minutes)* http://opi.mt.gov/streamer/profdev/F_Smith2/12_Use_whisper_Reads.mp4
Challenging Text Planning a Lesson 2-2 (Scaffolding)	14:46	This section of the Challenging Text Unit is dedicated to digging deeper into what are appropriate scaffolds and how to provide them as needed, keeping in mind that our	1. Taught or Monitored Practice Sheet *(5 minutes)* 2. Taught or Monitored Planning Sheet *(10 minutes)* 3. Challenging Text various lexile

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		goal is to provide gradual release of these scaffolds while remembering that the end goal is for students to be able to read and analyze challenging text both proficiently and independently.	levels *(5minutes)* **Links:** *(time for exploration – 10 minutes)* http://newsela.com/ http://textproject.org/students/fyi-for-kids/

Challenging Text Teaching a Lesson focus is on understanding how to deliver and instruct using challenging text with students.

Teach Challenging Text	6:56	In this section of the Challenging Text unit teaching students using challenging text is the focus. Use the Instructional Practice Guide to reflect on lessons taught and/or to use as an instructional observation tool. Consider recording a lesson as you teach it and use the Planning Challenging Text Guiding Questions to reflect on the lesson delivered and to determine next steps for lesson planning and delivery.	1. Teaching with Challenging Text Guiding Questions *(20 minutes)* 2. CCSS Instructional Practice Guide Lesson K-2 *(15 minutes)* 3. Instructional Practice Guide Lesson 3-5 *(15 minutes)*

Challenging Text Monitoring and Assessing Student Progress focus centers on how to monitor and assess students' progress reading and comprehending challenging text.

Assessing Challenging Text	8:17	Explicit teaching includes checking students' understanding. This section of the Challenging Text unit focuses on the monitoring and the assessment of students' success with engaging with the challenging text. A review of assessment types is an **additional resource** that this video segment references and should be used as necessary. Please take time to review three short video clips of Dr. Anita Archer **(additional videos)** as she describes asking questions.	1. Types of Assessment RTI Framework *(5 minutes)* 2. Assessment Inventory *(10 minutes)* 3. Using Student Data Analysis Notebook *(15 minutes to review and plan)* Links: Data Analysis Notebook Mini Lesson *(15 minutes to review and plan)* http://opi.mt.gov/Streamer/instructional_innovations/Modules/index.php?gpm=1_4&search=0&content=658 **Additional Resource** Understanding Assessment Types Mini Lesson http://opi.mt.gov/Streamer/instructional_innovations/Modules/index.php?gpm=1_5&content=1001 **Additional Videos:** Segmt20_Reading_AskQuestions_Part1

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			(6:08 minutes) Segmt20_Reading_AskQuestions_Part2 *(6:42 minutes)* Segmt20_Reading_AskQuestions_Part3 *(5:14 minutes)*
Challenging Text Pulling it All Together focuses on bringing all of the information and activities together and identifying next steps for using the resources.			
Pulling it All Together	5:37	Wrap up the study of Challenging Text by viewing the Pulling it All Together video and reviewing the handouts for this section. Participants should now be able to answer all of the unit's self-test questions as well as take a short quiz to earn renewal units.	1. CCSS Instructional Practice Guide Year Long K-2 *(15 minutes)* 2. CCSS Instructional Practice Guide Year Long 3-5 *(15 minutes)* 3. Challenging Text Elementary Next Steps *(30 minutes in conjunction with the example handout)* 4. Challenging Text Elementary Next Steps Example *(30 minutes in conjunction with the Next Steps handout)* 5. Challenging Text Unit Pre-Post Test *(3 minutes)* 6. Renewal Units *(30 minutes to complete questions and submit for renewal units)*

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